



FACULTY OF PHARMACEUTICAL SCIENCES

RAMA UNIVERSITY, UTTAR PRADESH, KANPUR



Vide U.P. Act No.1 of 2014 as Passed by State Legislature and Recognised By UGC U/s 2(f)

Making a better tomorrow....!

Faculty Feedback and Action Taken Report

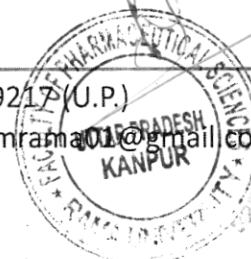
Ref. No. : RUI/Phs/2024/067-1

Date: 24/09/24

Discussion	Action Taken
<p>To analyze the faculty's feedback about curriculum at FPHS on following points. Members have found that on following point faculty given satisfactory response for PCI curriculum.</p> <ol style="list-style-type: none"> 1 - Rate the programme offered in terms of the load of the course in different semesters. 2- Rate the availability of the text and reference books in the market. 3- Rate the treatment of the students irrespective of the student (gender, caste, community and creed etc) in teaching and evaluation. 4- Rate the courses in terms of their relevance to the latest and/or future technologies. <p>In some points as per faculty feedback needed some additional attention like-</p> <ul style="list-style-type: none"> • Rate the quality and relevance of the included into the curriculum. • Rate the transformation of your students after the completion of the course. • Rate the ambience of the college for effective delivery of the academic process. • Rate the course content activities that help your students in getting jobs and placements. • Rate the programme based on the comfort of your ward in coping with the workload. • Rate the outcomes that your student has achieved from the courses. 	<ol style="list-style-type: none"> 1 - This curriculum is prescribed by Pharmacy Council of India (PCI) governing authority of Pharmacy . So any changes in syllabus is not possible. All pharmacy colleges adhered with the same syllabus throughout the India. 2- PCI curriculum found satisfactory as in first four points as per faculty feedback. 3- As per faculty feedback it is found that there are some attention are needed in PCI prescribed syllabus. <ol style="list-style-type: none"> a-To update the students apart from communication skill classes as per PCI some other personality development will be suggested for student transformation after course completion. b- There are some hands and work shop suggested to improve the quality and subject relevance. c- Teachers training are suggested to improve the comfort of the teacher as per syllabus. d- To improve the technical and supportive outcome of students from course regular expert lecture and seminar have been scheduled for students. e-To improve the jobs and placements certain bridge small courses have been proposed to enhance the student skills for better placement candidature. f-To improve the jobs and placements from college activities some suggestion are advised from members. College placement cell has been coordinated with university placement cell and road map for training and placement has decided and which is implemented from prefinal year students.

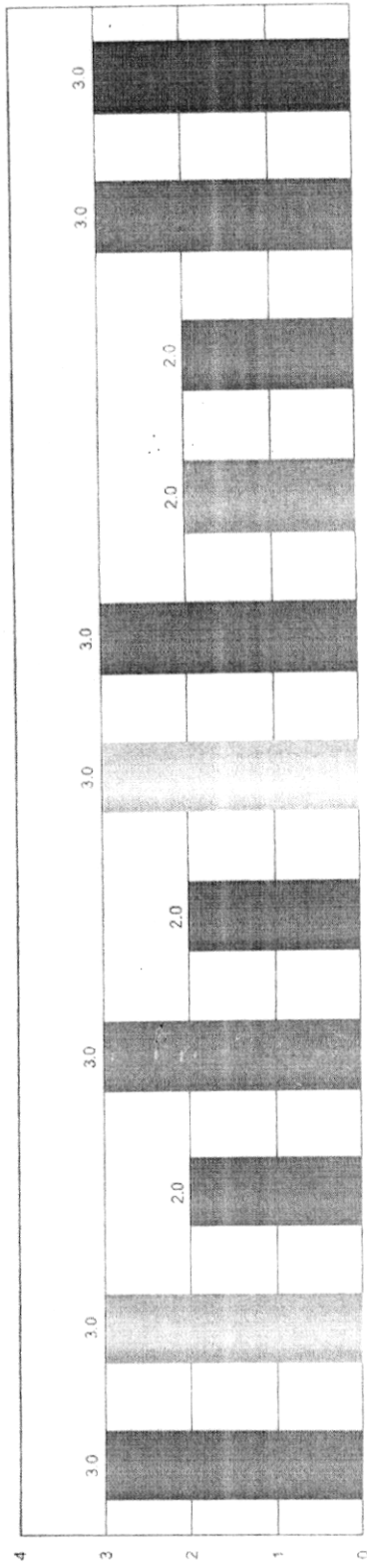
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Curriculum Program Feedback Analysis [Faculty]. Session : 2023-2024



How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the students? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the industry? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the society? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the environment? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the global community? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the future? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the students' career development? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the students' personal growth? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the students' social skills? (3.0)

How do you rate the relevance of the subjects/programs offered in the curriculum to the needs of the students' leadership skills? (3.0)





Faculty	Program	How do you rate the performance of your students in comparison to other students in the program?	How do you rate the quality of the students' work?	How do you rate the confidence of your students in working with the workplace?	How do you rate the performance of your students in comparison to other students in the program?	How do you rate the confidence of your students in working with the workplace?	How do you rate the quality of the students' work?	How do you rate the confidence of your students in working with the workplace?	How do you rate the quality of the students' work?	How do you rate the confidence of your students in working with the workplace?
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